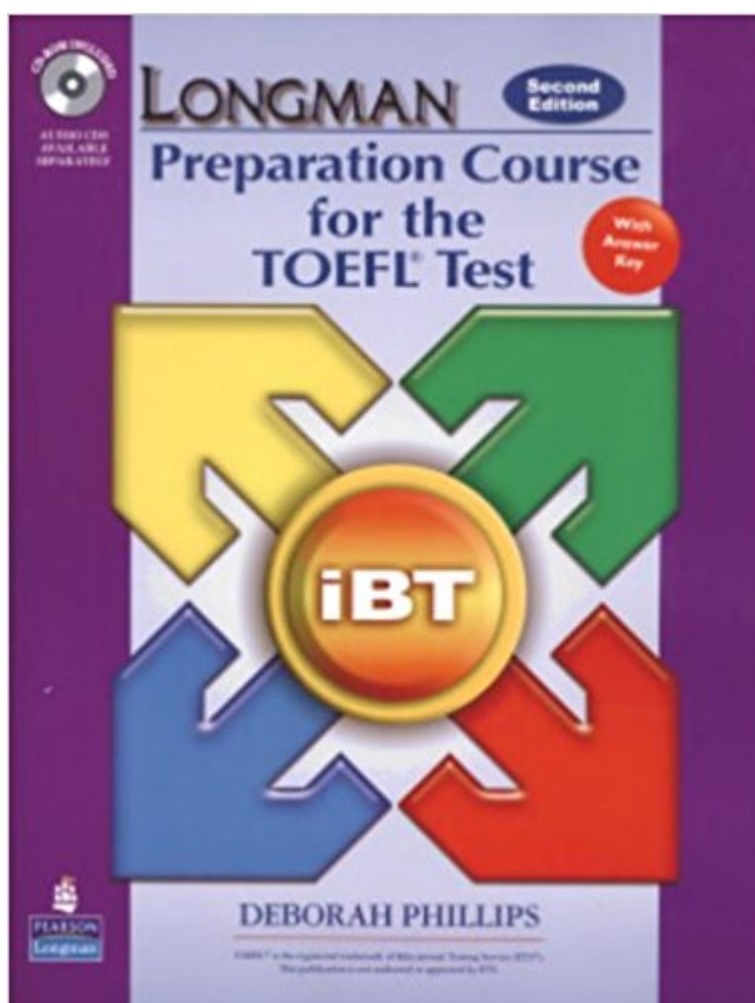


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Longman Preparation Course For The TOEFL Test: IBT Student Book With CD-ROM And Answer Key (Audio CDs Required) (2nd Edition)



Synopsis

The Longman Preparation Course for the TOEFL[®] Test: iBT, Second Edition, by Deborah Phillips, gives students all the tools they need to succeed on the new TOEFL[®] integrated-skills test. Providing both a comprehensive language skills course and a wealth of practice for all sections of the test, the Longman Preparation Course for the TOEFL[®] Test: iBT, Second Edition, is appropriate for courses in TOEFL test preparation or as a supplement to more general ESL courses.

Click on "Course-Specific" Resources on the left of this page to order the Audio CDs.

New to the Second Edition

The New CD-ROM: New "Send" feature allows electronic submission of reading/listening results and writing and speaking responses. Completely different material from that in the book

Pop-up explanations for all items on the CD-ROM

Self-assessment and record-keeping tool

A New Website: Track your students' progress quickly and easily. View your students' results electronically. Read and listen to your students' written and spoken work • then send feedback. Work from home • all you need is an Internet connection.

The Student Book features:

- Updated material for all the new types of passages and questions on the test
- Diagnostic pre-tests and post-tests that allow students to identify strengths and weaknesses and assess improvement in each section.
- Practice sections for the four skills: Reading provides practice exercises in the new test formats, including filling in a table or chart and paraphrasing
- Listening provides authentic conversations in an academic setting and academic lectures with new questions about a speaker's attitude or purpose
- Speaking includes personal and expository tasks and integrated tasks
- Writing consists of expository and integrated tasks: reading/listening/writing
- Eight Mini-Tests that preview the test's integrated four-skills format
- Two complete Practice Tests that familiarize students with the actual test formatting and timing

The CD-ROM features:

- Completely different material from that in the Student Book
- Practice sections for all parts of the test, including speaking
- Eight mini-tests and two complete tests
- Pop-up explanations for all items on the CD-ROM
- Easy-to-use scoring and record keeping to monitor progress
- New "Send" feature allows electronic submission of reading/listening results and writing and speaking responses

Note: You must have the Audio CDs to use the listening material (the Skills Practice, the Mini-Tests, and the Computer Tests) in the textbook. The audio material on the CD-ROM is different from that on the Audio CDs.

Click on "Course-Specific" Resources on the left of this page to order the Audio CDs.

System Requirements

- Windows Windows 2000 or XP 500 MHz or higher processor 25 MB available on hard drive
- Macintosh Mas OS X (10.1.3 and higher) Power PC processor (200 MHz or higher recommended) Power PC G3 (333 MHz or higher recommended) 20 MB available on hard

drive • • Both Systems 128 MB RAM minimum (192 MB RAM or higher recommended)
Quad-speed CD-ROM drive Sound card, speakers, and computer microphone (or other recording device)
Internet connection (for electronic submission) • •

Book Information

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Customer Reviews

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Self-assessment and record-keeping tool A New Website: Track your students' progress quickly and easily. View your students' results electronically. Read and listen to your students' written and spoken work • • then send feedback. Work from home • • all you need is an Internet connection. The Student Book features: • • Updated material for all the new types of passages and questions on the test Diagnostic pre-tests and

post-tests that allow students to identify strengths and weaknesses and assess improvement in each section. Practice sections for the four skills: Reading provides practice exercises in the new test formats, including filling in a table or chart and paraphrasing. Listening provides authentic conversations in an academic setting and academic lectures with new questions about a speaker's attitude or purpose. Speaking includes personal and expository tasks and integrated tasks. Writing consists of expository and integrated tasks: reading/listening/writing. Eight Mini-Tests that preview the test's integrated four-skills format. Two complete Practice Tests that familiarize students with the actual test formatting and timing. The CD-ROM features: Completely different material from that in the Student Book. Practice sections for all parts of the test, including speaking. Eight mini-tests and two complete tests. Pop-up explanations for all items on the CD-ROM. Easy-to-use scoring and record keeping to monitor progress. New "Send" feature allows electronic submission of reading/listening results and writing and speaking responses. Note: You must have the Audio CDs to use the listening material (the Skills Practice, the Mini-Tests, and the Computer Tests) in the textbook. The audio material on the CD-ROM is different from that on the Audio CDs. Click on "Course-Specific" Resources on the left of this page to order the Audio CDs. System Requirements: Windows: Windows 2000 or XP. 500 MHz or higher processor. 25 MB available on hard drive. Macintosh: Mac OS X (10.1.3 and higher). Power PC processor (200 MHz or higher recommended). Power PC G3 (333 MHz or higher recommended). 20 MB available on hard drive. Both Systems: 128 MB RAM minimum (192 MB RAM or higher recommended). Quad-speed CD-ROM drive. Sound card, speakers, and computer microphone (or other recording device). Internet connection (for electronic submission).

Deborah Phillips has been teaching English for over twenty-five years with an emphasis on test preparation and academic skills preparation. She has led seminars and participated in conferences on test preparation and English language teaching in Mexico, Brazil, Chile, Argentina, France, Spain, Indonesia, Japan, Korea, Malaysia, Saudi Arabia, Turkey, and the United Arab Emirates. She currently teaches courses for the certification of teachers in English as a second language at the University of California. Ms. Phillips is the author of the Longman Preparation Course for the TOEFL(R) Test series of textbooks and CD-ROMs. She is currently working on new textbooks and CD-ROMs to prepare students for the latest version of the TOEFL(R) test. --This text refers to an alternate Paperback edition.

This is a well done book IF you are teaching a class and can afford to invest an additional 86 dollars

to get the audio CDs. It is well done and has a separate teacher's guide (lesson planner) and a separate workbook, which makes for an overall easy book to teach from. I WOULD NOT recommend this for self study though, because you have to spend so much extra money for the CDs.

You need this CDs for study with the book. I first bought the book because I was attending classes that wanted it and I didn't know about the CDs. I think that there are better options for prepare yourself for the TOEFL exam. This one is kind of expensive. Overall I wouldn't recommend but I giving 3 stars because they give you some useful tips. They could give you a better price for book+cds, they are making money (I know that's the goal but..anyways) selling the book with a cd Plus Other CDs that you need for really complete all the material. Then you need to be well self motivated because it is boring for doing by your own. The cd that come with the book is only some exercises.

The "Longman Preparation Course for the TOEFL iBT 2nd edition" is a very useful book for the teacher preparing students for the TOEFL exam. It takes students gradually from the early stages of their TOEFL preparation and helps them make fast progress by offering simple, practical advice that is easy to follow. It also offers a wealth of practice material for each skill as well as review exercises that help students consolidate what they've learnt. The CD ROM offers practice which is different from that in the book and the audio CDs are an integral part of the course. In short, I recommend the book both to students and to teachers as I have enjoyed using it in the classroom and the feedback I get from my students is very positive.

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